

Current Position: Lecturer

I am currently under secondment as a lecturer to Edith Cowan University from the Department of Education and Training. My teaching duties include providing expertise to the education program in the areas of science, technology and mathematics education. My expertise in teacher development and action research is utilised in the delivery of a practice-oriented research methods unit. As a member of the education team, I am currently involved in writing an innovative teacher preparation program focussing on regional and rural education.

Research Activities

My doctoral thesis, *Between the Real and the Imagined: An inquiry into the act of Transformative Leadership*, is currently under examination. I have been utilising a self-study to transform my own leadership praxis while exploring the nature and practice of qualitative research methodologies. This has included the investigation of perspectival-transformation approaches to support the development of moral leadership practices.

To inform my research I use a number of epistemological referents linked with:

- Integral philosophy: based on Wilber's model of evolutionary consciousness, Beck and Cowan's model of cultural evolution, and multiple ways of knowing
- Constructivism: a combination of radical, social and critical constructivist perspectives
- Late postmodernist perspectives: Denzin and Lincoln (2000)
- Habermas' knowledge-constitutive interests and theory of communicative action

My research processes have included:

- Writing-for-inquiry (analytic, arts-based and impressionistic)
- Critical reflexivity
- Self-study (auto/biography and auto/ethnography)
- Phenomenological inquiry

Key referents have included:

- Integral Philosophy
- Semiotics
- Spiral Dynamics

Research Interests

Qualitative research
Arts-based research
Transformative education
Teacher education/development
Integral philosophy

Professional Interests

Teacher Development
Curriculum Development
Moral Leadership

Department of Education and Training Positions

As an employee of the Department of Education and Training in Western Australia, I have worked in metropolitan, rural and regional areas in a variety of roles. I have been a teacher in the primary and secondary areas, Head of Curriculum in Science, Mathematics and Technology and Enterprise, a Deputy Principal and a School Development Officer in District Office. Over the last ten years I have provided leadership to individuals, schools and districts in the areas of science, mathematics, literacy, student-centred learning, middle schooling, Outcomes-Based Education and in the introduction and implementation of the state-wide curriculum policy document, the Curriculum Framework.

Papers

Pereira, L. J. & Taylor, P.C. (2005). *Method, Methodology and Methodolatry: A search for the Holy Grail?* Paper presented at the Annual Meeting of the American Education Research Association (AERA), April 10th-15th, Montreal, Canada.

Pereira, L. J., Taylor, P. C., & Pereira, C. E. (2005). *Rewriting history: A poetic approach to the moral transformation of leadership practice.* Paper presented at the Annual Meeting of the American Education Research Association (AERA), April 10th-15th, Montreal, Canada.

Pereira, L. J. (2004). *Towards no-method: Reassessing foundational constructs in research methodology.* Paper presented at the Fifth International Conference for Qualitative Research, Sept 6th/7th, 2004, Bournemouth, England.

Naylor, D., & **Pereira, L. J.** (2004). *Integrated Classrooms in Tertiary Educational Settings.* Paper presented at the Australian Teacher Education Association, Bathurst, New South Wales, Australia.

Pereira, L. J. (1996). Stepping out with the Constructivists. *Australian Science Teacher's Journal*, 42(2), 26-28.